End of Unit Assessment | Computing | Year 3 | Drawing and Desktop Publishing

All	Most	Some
All children should be able to draw objects and insert text boxes and images	Most children will be able to order and group objects and move, resize and arrange text boxes and images effectively.	Some children will be able to manipulate objects and create a layout of objects with no unnecessary space using colour and font effectively.
33%	33%	33%
Name	Name	Name
Name	Name	Name
Name	Name	Name
Name	Name	Name

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		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% of class
	% met by child	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Has the child met the all and most statements?	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%
All	Draw objects.																															0%
	Insert text boxes and images.																															0%
Most	Order and group objects.																															0%
	Move, resize and arrange text boxes and images effectively.																															0%
Some	Manipulate objects.																															0%
	Create a layout of objects with no unnecessary space using colour and font effectively.																															0%

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	Lesson Aim	Success Criteria	*Insert a character against the criteria the child has met. If they have not met the criteria leave it blank.*
		% met by child	0%
1	I can draw with different shapes and lines.		0%
		I can choose the appropriate shape or line to draw.	0%
		I can draw the intended shape or line.	0%
2	I can order and group objects.		0%
		I can change the order of objects.	0%
		I can group or ungroup objects.	0%
3	I can manipulate shapes and lines.		0%
		I can move objects.	0%
		I can change the length and direction of lines.	0%
		I can change the shape and size of shapes.	0%
4	I can recognise an effective layout.		0%
		I can recognise how text is used well.	0%
		I can explain how images are used well.	0%
		I can describe the layout of a document.	0%
5	I can combine text and images.		0%
		I can insert text boxes.	0%
		I can format text boxes.	0%
		I can insert images.	0%
		I can format images.	0%
6	I can lay out objects effectively.		0%
		I can lay out objects appropriate to the required format.	0%
		I can lay out objects without leaving unnecessary spaces.	0%
		I can use font, size and colour appropriately.	0%

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Add in the Lesson Aims to the coloured boxes.

NC Aims Covered in the Drawing and Desktop Publishing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Unit

I can...   Computing | Year 3 | Drawing and Desktop Publishing

Objects	Ordering and Grouping	Manipulating Lines	Posters	Combining Text and Images	Effective Layouts
I can draw with different shapes and lines.	**I can order and group objects.**	**I can manipulate shapes and lines.**	**I can recognise an effective layout.**	**I can combine text and images.**	**I can lay out objects effectively.**
I can choose the appropriate shape or line to draw.	I can change the order of objects.	I can move objects.	I can recognise how text is used well.	I can insert text boxes.	I can lay out objects appropriate to the required format.
I can draw the intended shape or line.	I can group or ungroup objects.	I can change the length and direction of lines.	I can explain how images are used well.	I can format text boxes.	I can lay out objects without leaving unnecessary spaces.
		I can change the shape and size of shapes.	I can describe the layout of a document.	I can insert images.	I can use font, size and colour appropriately.
				I can format images.	

Computing: Drawing and Desktop Publishing

K	W	L
What I know	**What I want to know**	**What I have learnt**